

*Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.*

Academic Program Specification Form for The Academic

*University: Al-Zahraa University (peace be upon her) for girls
College: College of Education, Department of Arabic Language
Number Of Departments in The College Department of Arabic
Language: Date Of Form Completion: ٢٠٢٣/١٢/٢٠*

Dean 's Name Prof. Eman Samir Bhaya

Date: 2023/ 10 / 1

Signature

Eman Samir Bhaya

*The College Quality
Assurance and University
Performance Manager*

Date: / /

Signature

A. Alhadi

Quality Assurance and University Performance

Manager Date: / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Al-Zahra, peace be up on herand the translation for
2. University Department/Centre	the Arabic language
3. Program Title	Teaching curricula in the Arabic Language Department and their expected outcomes
4. Title of Final Award	Bachelor's
5. Modes of Attendance offered	annual
6. Accreditation	Unit system
7. Other external influences	
8. Date of production/revision of this specification	٢٠٢٣/١٢/٢٠
9. Aims of the Program	<p>Preparing a righteous and faithful generation, deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.</p> <p>Building bridges between the Ministry of Education and colleges of education in the country by preparing Arabic language teachers scientifically and professionally.</p> <p>Promoting the Arabic language and taking care of it in a way that serves the safety of this ancient language and its speakers in a scientific, thoughtful and sound manner.</p> <p>Striving to consolidate the pillars of this language and deepen its great role in uniting the Arabs and consider it a prominent element of their national unity</p> <p>Working to develop cognitive and behavioral skills within the framework of the Arabic language in order to enable them to perform the tasks required of them in</p>

society

Explaining the living human horizon of this language among the world's contemporary languages

Enabling the people of the Arab nation to have a good understanding of what they read and write

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals
A1. Components of Arabic speech, the parts of speech, and expressions.

A2. Distinguishing the inflected and inflected words from words and signs of inflection

A3. Distinguishing knowledge and indefiniteness

A4. Knowing the subject and the predicate

A5. Determines the morphological scale, the structures of three- and four-way verbs, and the meanings of the appendix forms

A6. Knowledge of derivatives and their types

B. The skills goals special to the programme .

B1 Knowing the subject and predicate, the rulings on their uses and their annulments.

B2. Knowing the weights of Arabic words and distinguishing the original from the additions

B3. Knowing the meanings of the letters of the increase

Teaching and Learning Methods

Method of delivery.
And the description.
And discussion

Assessment methods

Oral exams
Written tests

C. Affective and value goals

C1. Instilling a love of Arabic in the student by encouraging him to read Arabic grammar

C2. Instilling a love of Arabic in the student by encouraging him to read Arabic morphology

C3. Explaining the importance of eloquence and eloquence in the Arab heritage in poetry and prose

C4. Instilling the spirit of Islam in the student by encouraging him to read the Holy Qur'an and reveal its secrets and miracles

Teaching and Learning Methods

Method of delivery.
And the description.
And discussion

Assessment methods

Oral exams

Written tests

		D. General and Transferable Skills (other skills relevant personal development) 1- Analysis. 2- Interpretation. 3- Cash. 4- Preservation.
		Teaching and Learning Methods
		Oral exams Written tests
		Assessment Methods
		Oral exams Written tests

11. Program Structure					
Level/Year	Course or Module Code	Course or Module Title	Credit rating	Credit rating	
			Theoretical	Practical	number of units
The first		Grammar	3		6
		Exchange	2		2
		Rhetoric (al-Bayan and al-Badi`)	2		2
		Quran Sciences	2		2
		Arabic literature before Islam	3		2
		Calculators	1		2
		psychology	2		2
		human rights	1		2
		Foundations of	2		2

		education			
The second		Grammar	٣		٦
		Islamic literature	٣		٦
		Rhetoric (semantics)	٢		٤
		Exchange	٢		٤
		Qur'anic sciences	٢		٤
		Prosody and rhyme	٢		٤
		English	٢		٤
		psychology	٢		٤
		Calculators	١	٢	٤
		Old book (texts)	٢		٤

13. Personal Development Planning

14. Admission criteria .

1- Adopting admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission)

2- To successfully pass a special test or personal interview determined by the college or university council.

3- To be medically fit for the specialty applied for

Secondly, the conditions for admission to the scientific department:

1- Choose the student's desire from more than one desire arranged according to preference.

2- High school acceptance rate.

3- The course average of the department in which the student wishes to study.

4- Absorptive capacity of the scientific department

15. Key sources of information about the programme

Ministerial instructions.

2- The Sectoral Committee for Curricula for Colleges of Education

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
first		Grammar	Basic	1a	2a	3a	4a	1b				1c				1d	2d	3d	4d
		Exchange	Basic	1a	6a			2b	3b			2c				1d	2d	3d	4d
		Rhetoric (Al-Bayan and Al-Badi)	Basic	5a				4b				3c				1d	2d	3d	4d
		Quran Sciences	Basic	7a				5b	6b			4c				1d	2d	3d	4d
		Arabic literature before Islam	Basic	8a	9a	10a		7b	8b	9b		5c				1d	2d	3d	4d
		Calculators	Basic	11a	12a			47b								1d	2d	3d	4d
		psychology	Basic	52a				48b								1d	2d	3d	4d
		human rights	Basic	53a												1d	2d	3d	
		Foundations of education	Basic					41b	45b			8c				1d	2d	3d	
		Expression and creation	Basic	46a	47a			10b				1c				1d	2d	3d	
Second		Grammar	Basic	13a	14a	15a		11b	12b			6c				1d	2d	3d	
		Islamic literature	Basic	16a	17a			11b	12b			7c				1d	2d	3d	4d

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Al-Zahra, peace be up on herand the translation for
2. University Department/Centre	the Arabic language
3. Course title/code	Grammar/first stage
4. Modes of Attendance offered	Bachelor's
5. Semester/Year	Unit system
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	٢٠٢٣/١٢/٢٠
8. Aims of the Course	
Preparing a righteous and faithful generation, deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.	
Building bridges between the Ministry of Education and colleges of education in the country by preparing Arabic language teachers scientifically and professionally	
Promoting the Arabic language and taking care of it in a way that serves the safety of this ancient language and its speakers in a scientific, thoughtful and sound manner.	
Striving to consolidate the pillars of this language and deepen its great role in uniting the Arabs and consider it a prominent element of their national unity	
Working to develop cognitive and behavioral skills within the framework of the Arabic language in order to enable them to perform the tasks required of them in	
Explaining the living human horizon of this language among the world's contemporary languages	
Enabling the people of the Arab nation to have a good understanding of what they	

read and write

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals
.. A1The graduate should identify the components of Arabic speech, the parts of speech, and expressions.

A2- Distinguishing the inflected and the inflected form from words and signs of inflection.

A3- Distinguishing the definite and the indefinite.

A4- Knowing the subject and the predicate

B. The skills goals special to the course.
B1. The graduate should identify the components of Arabic speech, the parts of speech, and expressions.

A2- Distinguishing the inflected and the inflected form from words and signs of inflection.

A3- Distinguishing the definite and the indefinite.

A4- Knowing the subject and the predicate

Teaching and Learning Methods

Instilling a love of Arabic in the student by encouraging him to read Arabic grammar

Assessment methods

Method of delivery.
And the description.
And discussion

C. Affective and value goals
C1. Oral exams
Written tests

Teaching and Learning Methods

Analysis skill.

D2- Interpretation skill.

D3-Evaluation skill

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Analysis skill.

D2- Interpretation skill.

D3-Evaluation skill

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
Farst	٣	the parts Know of speech	Know the parts of speech	/ Lecture discussion	Oral exam
second	٣	the parts Know of speech	Speech and what it consists of	Lecture/discussion	Oral exam
third	٣	the parts Know of speech	The inflected and inflected structure in nouns.	Lecture/discussion	Oral exam
fourth	٣	the parts Know of speech	Construction in verbs.	Lecture/discussion	Oral exam
Fifth	٣	Knowledge of grammatica l signs	Parsing the six names.	Lecture/discussion	Oral exam
Sixth	٣	Knowledge of grammatica l signs	Parsing of Al-Muthanna and its appendix.	Lecture/discussion	Oral exam
Seventh	٣	Knowledge of grammatica l signs	Parsing the plural of the sound masculine and the one attached to it.	Lecture/discussion	Oral exam
Eighth	٣	Knowledge of grammatica l signs	Parsing the plural of the feminine sound and the indeclinable.	Lecture/discussion	Oral exam
Ninth	٣	Student test on previous topics	First month exam	Lecture/discussion	Written test
The tenth	٣	Knowledge of grammatica l signs	Parsing the five verbs	Lecture/discussion	Oral exam
eleventh	٣	Knowledge	Parsing the defective nouns.	Lecture/discussion	Oral exam

		of grammatical signs			
Twelfth	۳	Knowledge of grammatical signs	Parsing the defective verbs.	Lecture/discussion	Oral exam
Thirteenth	۳	Knowing pronouns	Indefinite nouns, pronouns.	Lecture/discussion	Oral exam
Fourteenth	۳	Knowing the proper noun and its parsing	Science.	Lecture/discussion	Oral exam
Fifteenth	۳	Know the noun	Demonstrative noun	Lecture/discussion	Oral exam
Sixteenth	۳	Student test on previous topics	Second month exam		Written test
Seventeenth	۳	Knowing the relative noun	The relative noun.	Lecture/discussion	Oral exam
eighteenth	۳	Knowing the relative noun	relative.	Lecture/discussion	Oral exam
nineteenth	۳	Knowing the identifier with the definite article	Definite article.	Lecture/discussion	Oral exam
twentieth	۳	Knowledge of the subject and the predicate	The subject and the predicate.	Lecture/discussion	Oral exam
Twenty-first	۳	Knowledge of the subject and the predicate	the news	Lecture/discussion	Oral exam
twenty-second	۳	Knowledge of the subject and the predicate	Justifications for starting with the indefinite noun	Lecture/discussion	Oral exam
Twenty-third	۳	Student test on previous topics	First month exam	Lecture/discussion	Written test
twenty-fourth	۳	Knowledge of the subject and	Presenting and delaying the news.	Lecture/discussion	Oral exam

		the predicate			
twenty-fifth	٣	Knowledge of the subject and the predicate	Delete the news - delete the subject	Lecture/discussion	Oral exam
Twenty-sixth	٣	Knowledge of the annifiers	Al-Nawasikh - Kahn and her sisters.	Lecture/discussion	Oral exam
twenty-eighth	٣	Knowing the suspects is bliss	Mushabbat Bliss.	Lecture/discussion	Oral exam
twenty-ninth	٣	Knowledge of approach verbs	Approach verbs.	Lecture/discussion	Oral exam
thirtieth	٣	Knowledge of approach verbs	Approach verbs	Lecture/discussion	Oral exam

11. Infrastructure	
1. Books Required reading:	Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
2. Main references (sources)	Explanation of the fragments of gold by Ibn Hisham
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	
12. The development of the curriculum plan	
1- Periodic review of curriculum vocabulary	
2- Presenting the curriculum vocabulary and discussing it with the students	

3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary



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2. University Department/Centre	the Arabic language
3. Program Title	Grammar/first stage
4. Title of Final Award	Sciences of the Qur'an and provisions of recitation/first stage
5. Modes of Attendance offered	
6. Accreditation	
7. Other external influences	Unit system
8. Date of production/revision of this specification	٢٠٢٣/١٢/٢٠

9. Aims of the Program

<p>Preparing a righteous and faithful generation, deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.</p> <p>Building bridges between the Ministry of Education and colleges of education in the country by preparing Arabic language teachers scientifically and professionally.</p> <p>Promoting the Arabic language and taking care of it in a way that serves the safety of this ancient language and its speakers in a scientific, thoughtful and sound manner.</p> <p>Striving to consolidate the pillars of this language and deepen its great role in uniting the Arabs and consider it a prominent element of their national unity</p> <p>Working to develop cognitive and behavioral skills within the framework of the Arabic language in order to enable them to perform the tasks required of them in</p>
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10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

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B. The skills goals special to the course.

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Teaching and Learning Methods

Instilling a love of Arabic in the student by encouraging him to read Arabic gramm

Assessment methods

Method of delivery.
And the description.
And discussion

C. Affective and value goals
C1. Oral exams
Written tests

Teaching and Learning Methods

Analysis skill.
D2- Interpretation skill.
D3-Evaluation skill

Assessment methods

A2.
A3.
A4.
A5.
A6.

B. The skills goals special to the programme .
B1.
B2.
B3.

Teaching and Learning Methods

Assessment methods

C. Affective and value goals

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

